

# CUL's Role in Distributed Learning

1. Acquire and create electronic resources
    - physical & intellectual organization
    - intellectual rights management, security, & authenticity
  2. Provide reference and referral services
    - locate digital and analog information
    - technical assistance to connect, extract, print, and use information
    - assistance through email, 800 numbers, and chat service
  3. Help to acquire information literacy skills
    - locate, evaluate, use information
    - basic technical literacy skills
  4. Assist in locating information
    - document delivery
    - electronic reserves
    - ILL (reciprocal and contractual borrowing privileges)
  5. Support faculty in course design process (content enhancement)
    - find new information resources, illustrations, etc. to augment course content
    - selection of supporting resources for student assignments, projects, etc.
    - current awareness services to support content updates by faculty
  6. Partner with faculty in creating digital collections to support their research and teaching activities
    - consultation and training in information organization and structuring
    - facilitate the development of information management standards (e.g, metadata, interoperability, preservation, etc.)
- A graphic of a yellow triangular warning sign with a black exclamation mark, followed by a red and yellow striped rectangular sign with the text "Under Construction" in black.
7. Collaborate with CI T and other partners in developing distributed learning services
    - evaluate and select Course Management Systems (CMS)
    - develop a team approach in course design
    - develop common standards and best practices for organizing and managing course objects
    - assess effectiveness of technology-mediated instruction and the Cornell services
    - distribute information about distributed learning services at Cornell (resource center)
    - copyright reference and referral services (information, interpretation, current awareness, clearance, etc.)