

## Library Faculty Survey 2014

Thank you for answering this short survey to help us plan for the Library's future. We have not conducted a broad-based faculty survey about library needs for 9 years, so it's time!

Our goals with this survey are to:

- gauge how Cornell University Library's electronic and physical resources and services support research, teaching and learning for you and your students.
- improve our programs to support your needs.

This survey will only take about ten minutes of your time. In answering please consider your experience with ANY library here at Cornell.

We assure you that all the information you provide will be kept strictly confidential and never used to identify you. Please use the Previous, Next, and Finish Later buttons to navigate the survey instead of your browser's buttons.

If you have any questions about this survey, don't hesitate to contact Cornell's Survey Research Institute at [surveyresearch2@cornell.edu](mailto:surveyresearch2@cornell.edu).

Thank you for your participation!

*Continue to the Survey*

1. In the past **two** years, did you teach any courses at the following levels?

	Yes (1)	No (2)
Undergraduate level (q1a)	<input type="radio"/>	<input type="radio"/>
Graduate level (q1b)	<input type="radio"/>	<input type="radio"/>

[skip logic routed respondents to different branches of the survey.]

### SECTION: Your Undergraduate Students

The next set of questions ask about your undergraduate students over the past two years.

2. Of all your UNDERGRADUATE students over the past two years, overall what percentage of them meet **your** expectations when it comes to their ability to:

	0-24%	25-49%	50-74%	75-100%	Do not know
...evaluate information sources critically. (q2a)	<input type="radio"/>				
...develop and refine research topics. (q2b)	<input type="radio"/>				
...find appropriate scholarly information on their research topic. (q2c)	<input type="radio"/>				
...cite information sources.(q2d)	<input type="radio"/>				

3. The Library creates custom instruction sessions for undergraduate students to help them develop basic research skills. If you used these sessions the last two years would you say in general that they:

- Provided a great deal of help
- Provided a fair amount of help
- Provided a little help
- Were of no help
- Don't know
- Didn't use service

[SRI Note: q4 displayed if q3 answered didn't use this service]

4. In the previous question, you indicated that you do not request custom library instruction sessions to help your UNDERGRADUATE students develop their basic research skills. Could you give your reasons? (please check all that apply):

- [q4a] not aware of service
- [q4b] don't look to the Library for help in this area
- [q4c] student skills were sufficient
- [q4d] used in past and wasn't helpful
- [q4e] gain doesn't justify giving up class time
- [q4f] service not applicable to my classes
- [q4g] other (please describe)\_\_\_\_\_

5. Do you encourage your UNDERGRADUATE students to use the following library services?

	Yes, once/semester	Yes, more than once/semester	No
online tutorials or guides (q5a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
library reference help (q5b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other library services (please describe) (q5c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: q6 displayed if q5a or q5b answered No, or q5c answered No and q5c is specified]

6. In the previous question, you indicated that you do not encourage your UNDERGRADUATE students to use one or more library services designed to help students build their information skills. Could you give your reasons? (please check all that apply)

[q6a] not aware of service(s)

[q6b] don't look to the Library for help in this area

[q6c] student skills are sufficient

[q6d] service(s) not applicable to my classes

[q6e] services not helpful

[q6f] other (please describe)

[SRI Note: This page was displayed if respondent did not answer No to q1b]

## SECTION: Your Graduate Students

The next set of questions ask about your graduate students over the past two years.

7. Of all your GRADUATE students over the past two years, overall what percentage of them meet **your** expectations when it comes to their ability to:

	0-24%	25-49%	50-74%	75-100%	Do not know
...develop and refine research topics. (q7a)	<input type="radio"/>				
...find and use information related to the field. (q7b)	<input type="radio"/>				
...manage research data and documents. (q7c)	<input type="radio"/>				
...identify appropriate publishing venues. (q7d)	<input type="radio"/>				

8. The Library creates custom instruction sessions for graduate students to help enhance their research skills. If you used these sessions the last two years would you say in general that they:
- Provided a great deal of help
  - Provided a fair amount of help
  - Provided a little help
  - Were of no help
  - Don't know
  - Didn't use service

[SRI Note: q9 displayed if q8 answered didn't use this service]

9. In the previous question, you indicated that you that you do not request custom library instruction sessions to help your GRADUATE students enhance their research skills. Could you give your reasons? (please check all that apply)

- [q9a] not aware of service
- [q9b] don't look to the Library for help in this area
- [q9c] student skills are sufficient
- [q9d] used in past and wasn't helpful
- [q9e] gain doesn't justify giving up class time
- [q9f] service not applicable to my students
- [q9g] other (please describe)\_\_\_\_\_

[SRI Note: This page was displayed if respondent did not answer 'No' to q1b. ]

10. Do you encourage your GRADUATE students to use the following library services?

	<b>Yes, once/semester</b>	<b>Yes, more than once/semester</b>	<b>No</b>
online tutorials or guides (q10a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
library reference help (q10b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other library services (please describe) (q10c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: q11 displayed if q10a or q10b answered No, or q10c answered No and q10c\_spec is specified]

11. In the previous question, you indicated that you do not encourage your GRADUATE students to use one or more library services designed to help students build their information skills. Could you give your reasons? (please check all that apply)

- [q11a] not aware of service(s)
- [q11b] don't look to the Library for help in this area
- [q11c] student skills are sufficient
- [q11d] services not helpful
- [q11e] service(s) not applicable to my classes
- [q11f] other (please describe): \_\_\_\_\_

[SRI Note: This page was displayed if respondent did not answer No to both q1a and q1b]

### Section: Your Teaching

12. Are there additional services the Library should consider to help support your teaching?  
 [open ended comment]

13. When it comes to teaching, what would you say are your three biggest challenges? List what comes to mind **whether or not** they relate to current library services.

- [q13a] \_\_\_\_\_
- [q13b] \_\_\_\_\_
- [q13c] \_\_\_\_\_

### SECTION: Your Academic and/or Scholarly Work

The next set of questions are about your own academic and/or scholarly work *outside of teaching*.

14. When it comes to accessing literature, how adequate are the following library resources/services?

	<b>not adequate</b>	<b>minimally adequate</b>	<b>adequate</b>	<b>more than adequate</b>	<b>don't know</b>	<b>don't use resource or service</b>
electronic resources and databases (q14a)						

	<b>not adequate</b>	<b>minimally adequate</b>	<b>adequate</b>	<b>more than adequate</b>	<b>don't know</b>	<b>don't use resource or service</b>
print collections (q14b)						
consulting with library staff (q14c)						
other library service(s) (please describe) (q14d)						

[SRI Note: q15 displayed if q14a, q14b or q14c answered Don't use resource or service, or q14d answered Don't use resource or service and q14d\_spec is specified]

15. In the previous question, you indicated that you don't use one or more of the library resources/services designed to help you in your efforts to access relevant literature. Could you give your reasons? (please check all that apply):

- [q15a] not aware of service(s)
- [q15b] don't look to the Library for help in this area
- [q15c] used in past and wasn't helpful
- [q15d] service(s) not applicable to me
- [q15e] don't do research
- [q15f] other (please describe): \_\_\_\_\_

16. When it comes to successfully publishing and disseminating your research results, how adequate are the following:

	<b>Not adequate</b>	<b>Minimally adequate</b>	<b>Adequate</b>	<b>More than adequate</b>	<b>Don't know</b>	<b>Don't use resource or service</b>
Open Access publishing funds (q16a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library digital repositories (e.g., arXiv.org, eCommons, DigitalCommons@ILR) (q16b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library digitization services (q16c)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library consultations (q16d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other (please describe) (q16e)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[SRI Note: q17 displayed if q16a, q16b, q16c or q16d answered Don't use resource or service, or q16e answered Don't use resource or service and q16e is specified]

17. In the previous question, you indicated that you don't use one or more of the library services designed to help you in your efforts to publish and disseminate your research results. Could you give your reasons? (please check all that apply):

- [q17a] not aware of service(s)
- [q17b] don't look to the Library for help in this area
- [q17c] used in past and wasn't helpful
- [q17d] service(s) not applicable to me
- [q17e] don't publish
- [q17f] other (please describe): \_\_\_\_\_

18. Are there additional services the Library should consider to help support your academic and/or scholarly work? [open ended comment]

19. When it comes to your academic and/or scholarly work, what would you say are your three biggest challenges? List what comes to mind **whether or not** they relate to current library services.

[q19a] \_\_\_\_\_

[q19b] \_\_\_\_\_

[q19c] \_\_\_\_\_

### SECTION: Visiting the Library

20. In the past year, about how often did you use **any** Cornell library in the following ways? Please pick the most appropriate frequency for each mode:

	<b>2x/week or more</b>	<b>weekly</b>	<b>monthly</b>	<b>once or twice a semester</b>	<b>not every semester</b>	<b>never</b>	<b>don't know</b>
in person (q20a)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
online (20b)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### SECTION: Overall

21. Please pick the most appropriate response for each of the following statements:

[SRI Note: q21a was displayed if respondent did not answer No to both q1a and q1b.]

21a. When it comes to my success as an instructor, library services and resources ...

- have not contributed
- have contributed a little
- have contributed a fair amount
- have contributed a great deal
- don't know
- don't use services

21b. When it comes to my success in academic and/or scholarly work, library services and resources ..

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Accessible Instrument

- have not contributed
- have contributed a little
- have contributed a fair amount
- have contributed a great deal
- don't know
- don't use services

## SECTION: In Closing

22. Is there anything else you want to tell us that we didn't address in this survey?  
[open ended comment]

**Thank you for taking our survey!**